

CPCCE3015

Remove Friable Asbestos

Final Practical Test – Assessor Only

Final Practical Test – Assessor Only Instructions

Who is this document for?

The assessor.

1 copy is needed for each learner being assessed.

What is in this document?

- Instructions on how to run the practical assessment.
- Guidelines for determining competency.
- A pre-assessment checklist.
- The practical assessment tasks that need to be completed.
- Content from the unit of competency being assessed in each task.
- An Assessment Summary.
- Any relevant documents, forms or checklists for the learner to use during the assessment (if required).

What do you need to do before you use it for the first time?

1. Rebrand the document.
2. Review the assessment as part of your validation process.
3. Set the reading and test time limits that are highlighted in pink.

See the 'Read Me First' document for a complete set of instructions on how to use these resources.

Assessment Instructions for Assessors

This assessment has been developed for assessing a cohort of learners for the unit Remove Friable Asbestos in the Construction industry, under direct supervision, either in an actual or simulated work environment.

The assessments cover the requirements of the unit of competency CPCCE3015 Remove Friable Asbestos.

The assessment for this unit has been divided into two parts:

1. Theory Assessment (*see Final Theory Test*).
2. Practical Assessment (*This document*).

A person who is appropriately qualified and experienced, in line with the requirements of the unit, must administer the assessment.

Evidence other than that collected through the use of this assessment tool may be considered provided that it is in line with the rules of evidence, the training package requirements, and the training organisation's policies and procedures. Any evidence, including evidence gathered through the use of this assessment tool, must follow the rules of evidence in order to be considered as contributing to a learner's demonstration of competency.

Conducting the Practical Assessment

You will need a copy of this document for each learner to be assessed.

The purpose of this assessment is to gather evidence relating to a unit of competency to determine whether or not the learner has demonstrated the skills and knowledge required by the unit to be considered competent.

All practical assessments must be undertaken in the workplace or under realistic workplace conditions, which include:

- The use of full-scale equipment.
- Timely and consistent completion of assessments reflective of outcomes expected in the workplace.
- Completing assessments regardless of weather conditions and responding appropriately to the environment.
- Acting in accordance with site and safety procedures, requirements, and regulations.

Details specific to each assessment are recorded in the Assessment Plan document. Please refer to this plan in preparation for any assessments.

1. You must direct each learner to the practical assessment section at the back of the Learner Guide which outlines the practical assessments to be completed, before the assessment begins.
2. You need to brief learners on the assessment tasks contained in the practical assessment. Answer any questions that they may have.
3. You must supervise learners at all times during the assessment. Each learner must be observed to satisfactorily complete each task, even in situations where the work is completed by a team.
4. Learners may not use any references, books, or course notes during assessments, unless these resources are common to completing the task when performed in the workplace.
5. All assessments must be satisfactorily completed. If a learner does not satisfactorily complete an assessment, a result of 'Not yet competent' will be recorded.
6. Learners should be able to complete the test in **199 minutes**. The time stated is a guide only. If a learner cannot complete the assessment in the stated time, this needs to be considered when assessing overall competency.
7. You may ask questions during the practical assessment to ascertain the knowledge of learners and reasoning for specific action required by the task. Learners may also be required by the task to explain what they are doing. You must record these comments and any other observations in the Notes & Observations section of the practical assessment.

Assessment Safety Considerations

You must make sure all required Personal Protective Equipment (PPE) is available, and that all learners are correctly fitted with PPE before the practical assessment begins.

You should ensure that any faulty or defective equipment intended for the purpose of hazard identification or equipment checks are secured away from serviceable equipment to prevent an unsafe situation occurring during the test.

Grounds for stopping the Assessment

If, at any time during the practical test, any learner acts in a manner that endangers themselves, others, equipment or property, the assessment must be stopped immediately. You are required to identify the dangerous act to the learner and re-schedule the test for a later time.

Determining Satisfactory Completion

In order for a learner to achieve a satisfactory outcome for the practical assessment, they will need to:

- ✓ Complete all tasks and assessments in their entirety.
- ✓ Complete all tasks and assessments satisfactorily, in a timely manner, representative of real world conditions, expectations and outcomes.
- ✓ Where a task benchmark is marked no (N) please make appropriate notes in the section provided.
- ✓ Complete all tasks and assessments safely, using the correct techniques and methods and ensuring own safety and the safety of others at all times.
- ✓ Working with others, where necessary, to safely, effectively and efficiently achieve all outcomes of the assessments.

Completing the Assessment Summary and Determining Competency

An Assessment Summary is included at the end of this document and must be completed at the conclusion of both the theory and practical parts of the Final Test (summative assessment).

If the learner does not complete or achieve a satisfactory outcome in any assessment you should consider the learner as "not yet competent".

Copies of all evidence gathered during training and assessment should be attached to the assessment summary for record keeping purposes.

A copy of the assessment summary results and sign-off should be provided to the learner at the conclusion of the course.

CPCCE3015 Remove Friable Asbestos Practical Assessment

Learner Name:	
Assessor Name:	
Date of Assessment:	
Location of Assessment:	

Pre-Assessment Checklist:

- Assessment plan reviewed and validated.
- All resources required to conduct assessment are available.
- Site and weather conditions are appropriate and suitable for assessment.
- Learner is wearing appropriate clothing to participate safely in the assessment.
- Learner has completed adequate training prior to attempting this assessment.
- Assessor qualifications are current and relevant to the assessment.

Notes/Comments:

Assessment 1 - Prepare for Asbestos Removal

Assessment Checklist:

The learner is required to prepare for asbestos removal by obtaining and confirming work requirements including:

a) Identifying asbestos containing materials including:

i) The type of asbestos used in each material.

Did the learner correctly identify the type of asbestos used in each material?

Y N

Did the learner use clear and accurate terminology to explain the type of asbestos used in each material?

Y N

ii) The usual applications associated with the material.

Did the learner correctly identify the usual applications associated with the material?

Y N

Did the learner use clear and accurate terminology to explain the usual applications associated with the material?

Y N

iii) Handling requirements associated with the material.

Did the learner correctly identify the handling requirements associated with the material?

Y N

Did the learner use clear and accurate terminology to explain the handling requirements associated with the material?

Y N

iv) The health effects caused by exposure to Asbestos Containing Material.

Did the learner correctly identify the health effects caused by exposure to Asbestos Containing Materials?

Y N

Did the learner use clear and accurate terminology to explain the health effects caused by exposure to Asbestos Containing Materials?

Y N

v) The health impacts on the community.

Did the learner correctly identify the health impacts on the community?

Y N

Did the learner use clear and accurate terminology to explain the health impacts on the community?

Y N

vi) Circumstances that may change the nature of Asbestos Containing Material from non-friable to friable.

Did the learner correctly identify the circumstances that may change the nature of Asbestos Containing Material from non-friable to friable?

Y N

Did the learner use clear and accurate terminology to explain the circumstances that may change the nature of Asbestos Containing Material from non-friable to friable?

Y N

b) Identifying health monitoring requirements that must be undertaken while working with asbestos.

Did the learner correctly identify health monitoring requirements that must be undertaken while working with asbestos?

Y N

Did the learner use clear and accurate terminology to explain health monitoring requirements that must be undertaken while working with asbestos?

Y N

c) Accessing work instructions and the Asbestos Removal Control Plan, confirming work requirement details with asbestos removal supervisor (you) and asking questions to check they have understood. Details to be confirmed should include:

Did the learner correctly access and confirm the work instructions for the job?

Y N

Did the learner correctly access and confirm the Asbestos Removal Control Plan for the job?

Y N

Did the learner accurately confirm work requirement details with the asbestos removal supervisor?

Y N

Did the learner ask questions to clarify details about the requirements of the job?

Y N

Was the learner able to explain how this information will impact on the planning of their task?

Y N

Did the learner use clear and accurate terminology?

Y N

i) Type and quantity of asbestos to be removed.

Did the learner accurately confirm the type and quantity of asbestos to be removed for this job?

Y N

ii) Method of removal to be used.

Did the learner accurately confirm the method of removal to be used for this job?

Y N

iii) Sequence of removal.

Did the learner accurately confirm the sequence of removal for this job?

Y N

Assessment 1 - Prepare for Asbestos Removal		
iv) Any safety considerations relevant to the specific job and work site.		
Did the learner accurately confirm safety considerations relevant to the specific job?	Y	N
Did the learner accurately confirm safety considerations relevant to the work site?	Y	N
v) Details of environmental requirements for the specific job and work site.		
Did the learner accurately confirm details of the environmental requirements for the specific job?	Y	N
Did the learner accurately confirm details of the environmental requirements for the work site?	Y	N
vi) Details of their emergency response plan responsibilities.		
Did the learner accurately confirm the details of the emergency response plan?	Y	N
Was the learner able to clearly explain what they need to do in an emergency?	Y	N
Did the learner use clear and accurate terminology?	Y	N
vii) Details of a certified safety management system.		
Did the learner accurately confirm the details of the certified safety management system?	Y	N
Was the learner able to clearly explain their role in the operation of the safety management system?	Y	N
Did the learner use clear and accurate terminology?	Y	N
d) Gathering safety requirements and other data from on-site assessment, ensuring that the asbestos register and other appropriate information sources are site specific, and using it to prepare for a safe and compliant removal process including:		
Did the learner successfully gather and confirm safety requirements and other data from an on-site assessment?	Y	N
Did the learner confirm that the asbestos register and other appropriate information sources are site specific?	Y	N
Did the learner use this information to prepare for a safe and compliant removal process?	Y	N
i) Relevant Australian Standards, Building Code of Australia, codes of practice, environmental and work health and safety legislation.		
Did the learner correctly locate and confirm the relevant Australian Standards for this job?	Y	N
Did the learner correctly locate and confirm the relevant building code for this job?	Y	N
Did the learner correctly locate and confirm the relevant codes of practice for this job?	Y	N
Did the learner correctly locate and confirm the relevant environmental legislation for this job?	Y	N
Did the learner correctly locate and confirm the relevant work health and safety legislation for this job?	Y	N
Was the learner able to explain how this information will impact on the planning of their task?	Y	N
Did the learner use clear and accurate terminology?	Y	N
ii) Plans, drawings and specifications of the work area identifying the location of asbestos.		
Did the learner correctly locate and confirm the relevant plans, drawings and specifications identifying the location of asbestos in the workplace?	Y	N
Was the learner able to explain how this information will impact on the planning of their task?	Y	N
Did the learner use clear and accurate terminology?	Y	N
iii) Safety Data Sheets for any chemicals being used in the removal process.		
Did the learner correctly locate and confirm Safety Data Sheets for this job?	Y	N
Did the learner correctly identify chemicals being used in the removal process?	Y	N
Was the learner able to explain how this information will impact on the planning of their task?	Y	N
Did the learner use clear and accurate terminology?	Y	N

Assessment 1 - Prepare for Asbestos Removal

iv) Work method statement (WMS) outlining the sequence of the removal work and the associated hazards and control strategies.

Did the learner correctly locate and confirm the relevant work method statement for the job?	Y	N
Did the learner use the work method statement to confirm the sequence of the removal work and the associated hazards and control strategies?	Y	N
Was the learner able to explain how this information will impact on the planning of their task?	Y	N
Did the learner use clear and accurate terminology?	Y	N

v) Regulatory notification documentation.

Did the learner correctly locate and confirm the relevant regulatory notification documentation for this job?	Y	N
Was the learner able to explain how this information will impact on the planning of their task?	Y	N
Did the learner use clear and accurate terminology?	Y	N

e) Notifying the licensed assessor of the proposed asbestos removal work and determining what the required timeframe for notification would be.

Did the learner notify the licensed assessor of the proposed asbestos removal work correctly and in accordance with procedures?	Y	N
Did the learner correctly determine the required timeframe for the notification?	Y	N

f) Notifying regulator, occupants, neighbours and other affected parties in accordance with legislation and the code of practice.

Did the learner correctly notify occupants, neighbours and other affected parties in accordance with legislation and the code of practice?	Y	N
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Notes and Observations:

Completion of Assessment

Not Satisfactory

Satisfactory

Assessment Summary

CPCCE3015 Remove Friable Asbestos

Learner Name:		Assessor Name:	
RTO Name:		Assessor Contact Number:	
RTO Number:		Date of Assessment:	

Review Questions (<i>Formative Assessment</i>)		Not Completed	<input type="checkbox"/>	Completed	<input type="checkbox"/>
Final Test (<i>Summative Assessment</i>)	Theory	Not Satisfactory	<input type="checkbox"/>	Satisfactory	<input type="checkbox"/>
	Practical	Not Satisfactory	<input type="checkbox"/>	Satisfactory	<input type="checkbox"/>
Outcome of Assessment		Not Yet Competent	<input type="checkbox"/>	Competent*	<input type="checkbox"/>

*Achieved satisfactory completion for all theory and practical assessments.

Comments:
This section is used for adding any comments, feedback, or notes about the assessment, further action required for additional training and re-assessment.

Assessor Declaration:

I, the person conducting the assessment, declare that the above-mentioned learner participated in an appropriate assessment in accordance with the assessment plan, and outcomes and objectives of the unit of competency. The information recorded above is a true reflection of this learner's assessment. The learner has been provided with feedback and informed of the assessment result and the reasons for the decision.

Assessor Name
Assessor Signature
Date

Learner Declaration:

I declare that the information contained in this Assessment Summary is accurate and is a true reflection of the assessment I have undertaken. I have been given feedback on my performance and the evidence I have provided. I have been informed of the assessment result and the reasons for the decision.

Learner Name
Learner Signature
Date