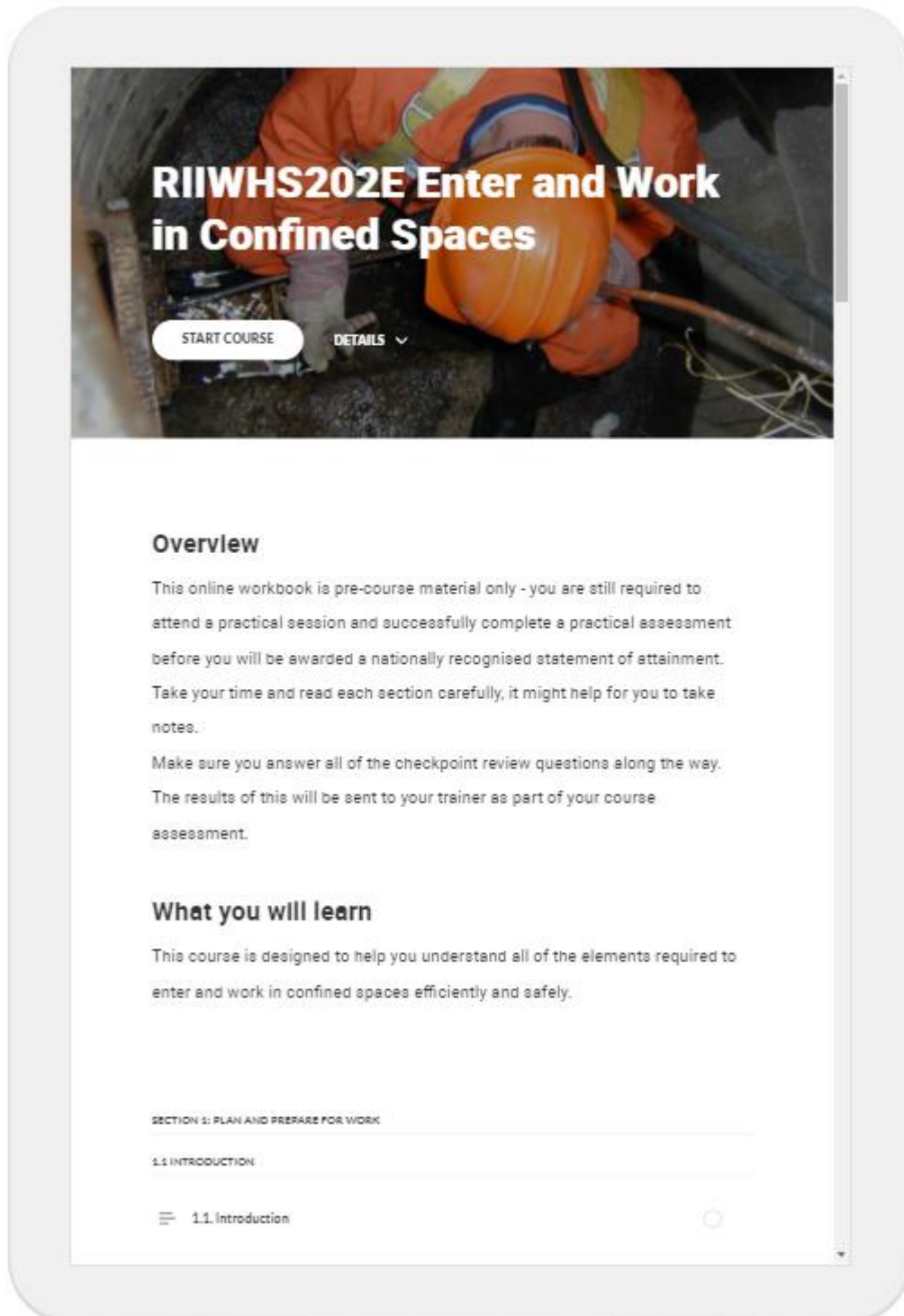


RIIWHS202E Enter and Work in Confined Spaces



RIIWHS202E Enter and Work in Confined Spaces

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Overview

This online workbook is pre-course material only - you are still required to attend a practical session and successfully complete a practical assessment before you will be awarded a nationally recognised statement of attainment. Take your time and read each section carefully, it might help for you to take notes.

Make sure you answer all of the checkpoint review questions along the way. The results of this will be sent to your trainer as part of your course assessment.

What you will learn

This course is designed to help you understand all of the elements required to enter and work in confined spaces efficiently and safely.

SECTION 1: PLAN AND PREPARE FOR WORK

1.1 INTRODUCTION

1.1. Introduction



Lesson 1 of 73

1.1. Introduction

These training materials are based on the National Unit of Competency RIIWHS202E Enter and Work in Confined Spaces.



CONTINUE



Lesson 4 of 73

1.1.3 What is Not Classified as a Confined Space?

Sometimes when a space is small we might think of it as a confined space, but that is not always the case. The following are examples of spaces that are not classified as a confined space in the WHS regulations:

Mine shafts or workings of a mine.	+
Offices and workshops.	+
Abrasive blasting or spray-painting booths.	+
Enclosed or partially enclosed spaces (e.g. a cool room or shipping container).	+
Trenches.	+

CONTINUE

The image shows a mobile application interface for a quiz. At the top left, there is a hamburger menu icon. Below it, the word "Question" is displayed in a small font, followed by "01/02" in a larger, bold, orange font. The main content area contains the text "Section 1: Question 1 - Pick 5 examples of confined spaces." followed by a horizontal line. Below the line is a list of seven options, each with an unchecked checkbox to its left. The options are: "Environmental traps and tanks or box girders and bridge voids.", "Shafts, ducts and access chambers or tank cars.", "Pipes and live or inactive sewer mains or shipboard spaces entered through a small hatchway or access point.", "Culverts and storm water systems.", "Pits, trenches and gullies or storage tanks, process vessels, boilers, pressure vessels, silos and other tank-like compartments.", "A workshop or machinery shed.", and "A site office or administration office." At the bottom center of the screen is a grey rounded rectangular button with the word "SUBMIT" in white capital letters.

Question

01/02

Section 1: Question 1 - Pick 5 examples of confined spaces.

Environmental traps and tanks or box girders and bridge voids.

Shafts, ducts and access chambers or tank cars.

Pipes and live or inactive sewer mains or shipboard spaces entered through a small hatchway or access point.

Culverts and storm water systems.

Pits, trenches and gullies or storage tanks, process vessels, boilers, pressure vessels, silos and other tank-like compartments.

A workshop or machinery shed.

A site office or administration office.

SUBMIT

The image shows a tablet with a quiz interface. At the top left, there is a hamburger menu icon. The main content area contains the following text:

Question
02/02

Section 1: Question 2 - What are 5 atmospheric elements that are hazardous?

Below the question are four radio button options:

- Dusts, gases, fumes, mists and vapours.
- Water, soil, lime, calcium and gravel.
- Chemicals, solvents, oil, fuel and silicone.
- Clay, sand, mulch, bark and fertiliser.

At the bottom center of the question area is a grey button labeled "SUBMIT".