

# RIIWHS205E

## Control Traffic with a Stop-Slow Bat

### Final Practical Test – Assessor Only

#### Final Practical Test – Assessor Only Instructions

##### Who is this document for?

The assessor.

1 copy is needed for each learner being assessed.

##### What is in this document?

- Instructions on how to run the practical assessment.
- Guidelines for determining competency.
- A pre-assessment checklist.
- The practical assessment tasks that need to be completed.
- Content from the unit of competency being assessed in each task.
- An Assessment Summary.
- Any relevant documents, forms or checklists for the learner to use during the assessment (if required).

##### What do you need to do before you use it for the first time?

1. Rebrand the document.
2. Review the assessment as part of your validation process.
3. Set the reading and test time limits that are highlighted in pink.

**See the 'Read Me First' document for a complete set of instructions on how to use these resources.**

# Assessment Instructions for Assessors

This assessment has been developed for assessing a cohort of learners for the unit Control Traffic with a Stop-Slow Bat in the RII industry, under direct supervision, either in an actual or simulated work environment.

The assessments cover the requirements of the unit of competency RIIWHS205E Control Traffic with a Stop-Slow Bat.

The assessment for this unit has been divided into two parts:

1. Theory Assessment (see Final Theory Test)
2. Practical Assessment (This document).

A person who is appropriately qualified and experienced, in line with the requirements of the unit, must administer the assessment.

Evidence other than that collected through the use of this assessment tool may be considered provided that it is in line with the rules of evidence, the training package requirements, and the training organisation's policies and procedures. Any evidence, including evidence gathered through the use of this assessment tool, must follow the rules of evidence in order to be considered as contributing to a learner's demonstration of competency.

## Conducting the Practical Assessment

**You will need a copy of this document for each learner to be assessed.**

The purpose of this assessment is to gather evidence relating to a unit of competency to determine whether or not the learner has demonstrated the skills and knowledge required by the unit to be considered competent.

All practical assessments must be undertaken in the workplace or under realistic workplace conditions, which include:

- The use of full-scale equipment.
- Timely and consistent completion of assessments reflective of outcomes expected in the workplace.
- Completing assessments regardless of weather conditions and responding appropriately to the environment.
- Acting in accordance with site and safety procedures, requirements, and regulations.

**Details specific to each assessment are recorded in the Assessment Plan document. Please refer to this plan in preparation for any assessments.**

1. You must direct each learner to the practical assessment section at the back of the Learner Guide which outlines the practical assessments to be completed, before the assessment begins.
2. You need to brief learners on the assessment tasks contained in the practical assessment. Answer any questions that they may have.
3. You must supervise learners at all times during the assessment. Each learner must be observed to satisfactorily complete each task, even in situations where the work is completed by a team.
4. Learners may not use any references, books, or course notes during assessments, unless these resources are common to completing the task when performed in the workplace.
5. All assessments must be satisfactorily completed. If a learner does not satisfactorily complete an assessment, a result of 'Not yet competent' will be recorded.
6. Learners should be able to complete the test in [99] minutes. The time stated is a guide only. If a learner cannot complete the assessment in the stated time, this needs to be considered when assessing overall competency.
7. You may ask questions during the practical assessment to ascertain the knowledge of learners and reasoning for specific action required by the task. Learners may also be required by the task to explain what they are doing. You must record these comments and any other observations in the Notes & Observations section of the practical assessment.

## Assessment Safety Considerations

You must make sure all required Personal Protective Equipment (PPE) is available, and that all learners are correctly fitted with PPE before the practical assessment begins.

You should ensure that any faulty or defective equipment intended for the purpose of hazard identification or equipment checks are secured away from serviceable equipment to prevent an unsafe situation occurring during the test.

## Grounds for stopping the Assessment

If, at any time during the practical test, any learner acts in a manner that endangers themselves, others, equipment or property, the assessment must be stopped immediately. You are required to identify the dangerous act to the learner and re-schedule the test for a later time.

## Determining Satisfactory Completion

In order for a learner to achieve a satisfactory outcome for the practical assessment, they will need to:

- ✓ Complete all tasks and assessments in their entirety
- ✓ Complete all tasks and assessments satisfactorily, in a timely manner, representative of real world conditions, expectations and outcomes.
- ✓ Where a task benchmark is marked no (N) please make appropriate notes in the section provided.
- ✓ Complete all tasks and assessments safely, using the correct techniques and methods and ensuring own safety and the safety of others at all times.
- ✓ Working with others, where necessary, to safely, effectively and efficiently achieve all outcomes of the assessments.

## Completing the Assessment Summary and Determining Competency

An Assessment Summary is included at the end of this document and must be completed at the conclusion of both the theory and practical parts of the Final Test (summative assessment).

If the learner does not complete or achieve a satisfactory outcome in any assessment you should consider the learner as "not yet competent".

Copies of all evidence gathered during training and assessment should be attached to the assessment summary for record keeping purposes.

A copy of the assessment summary results and sign-off should be provided to the learner at the conclusion of the course.

# RIIWHS205E Control Traffic with a Stop-Slow Bat Practical Assessment

<b>Learner Name:</b>	
<b>Assessor Name:</b>	
<b>Date of Assessment:</b>	
<b>Location of Assessment:</b>	

### Pre-Assessment Checklist:

- Assessment plan reviewed and validated.
- All resources required to conduct assessment are available
- Site and weather conditions are appropriate and suitable for assessment
- Learner is wearing appropriate clothing to participate safely in the assessment.
- Learner has completed adequate training prior to attempting this assessment.
- Assessor qualifications are current and relevant to the assessment.

Notes/Comments:

## Assessment 1 - Control Traffic with a Stop-Slow Bat (Occasion 1)

### Assessment Checklist:

The learner is required to control traffic using a stop/slow bat by demonstrating the following:

**a) Learner prepares for work by locating information, work instructions, traffic management plan and the traffic guidance scheme, confirming:**

**i) Task requirements and own responsibilities as a traffic controller.**

Did the learner locate and confirm their work instructions for the task? Y N

Did the learner locate and confirm the traffic management plan for the task? Y N

Did the learner locate and confirm the traffic guidance scheme for the task? Y N

Did the learner locate and confirm the task requirements? Y N

Was the learner able to explain their own responsibilities as a traffic controller using clear and accurate terminology? Y N

**ii) Legislative and health and safety guidelines.**

Did the learner locate and confirm the legislative and health and safety guidelines for this task? Y N

Was the learner able to explain their legislative and health and safety responsibilities using clear and accurate terminology? Y N

**iii) Workplace policies and procedures.**

Did the learner locate and confirm the workplace policies and procedures for this task? Y N

Was the learner able to explain the workplace policies and procedures using clear and accurate terminology? Y N

**iv) Emergency procedures.**

Did the learner locate and confirm the emergency procedures for this task? Y N

Was the learner able to explain the emergency procedures using clear and accurate terminology? Y N

**v) Environmental protection requirements.**

Did the learner locate and confirm the environmental protection requirements for this task? Y N

Was the learner able to explain their environmental protection responsibilities using clear and accurate terminology? Y N

**b) Learner selects and checks signs, PPE and equipment needed for traffic control and reports any faults:**

**i) Select, check and wear PPE**

Did the learner select the correct PPE for this task? Y N

Did the learner correctly check the PPE in accordance with procedures? Y N

Did the learner correctly wear the PPE in accordance with procedures? Y N

**ii) Select and check signs.**

Did the learner select the correct signs for this task? Y N

Did the learner correctly check the signs in accordance with procedures? Y N

**iii) Select and check tools and equipment.**

Did the learner select the correct tools and equipment for this task? Y N

Did the learner correctly check the tools and equipment in accordance with procedures? Y N

**iv) Rectify and report faults as required.**

Did the learner apply the correct procedure for rectifying any faults they found? Y N

Did the learner report any faults they found in accordance with procedures? Y N

**c) Learner prepares for work by checking set up of signs and devices to safely control traffic, and selecting and checking communication equipment:**

**i) Select and check two-way radio/telephone, performing maintenance as required.**

Did the learner select the correct two-way radio/telephone for this task? Y N

Did the learner check the battery, condition and channel of the radio before directing traffic? Y N

## Assessment 1 - Control Traffic with a Stop-Slow Bat (Occasion 1)

Did the learner communicate a warning about the traffic offender to other personnel as required?	Y	N
Did the learner report required details of traffic offenders?	Y	N
<b>e) Learner tidies the work area and removes or covers all signs that are no longer required.</b>		
<b>i) Remove or cover signs in the correct sequence.</b>		
Did the learner remove or cover signs in accordance with procedures?	Y	N
Did the learner remove or cover signs in the correct sequence?	Y	N
<b>ii) Clean, check, maintain and store signs, tools, communication devices and equipment.</b>		
Did the learner clean signs, tools, communication devices and equipment used in this task in accordance with procedures?	Y	N
Did the learner check signs, tools, communication devices and equipment used in this task in accordance with procedures?	Y	N
Did the learner maintain signs, tools, communication devices and equipment used in this task in accordance with procedures?	Y	N
Did the learner store signs, tools, communication devices and equipment used in this task in accordance with procedures?	Y	N
<b>iii) Complete incident report.</b>		
Did the learner complete an incident report in accordance with procedures?	Y	N
Was the learner able to provide appropriate detail for the incident report?	Y	N
Was the learner able to describe the incident using clear and accurate terminology?	Y	N
<b>iv) Report environmental damage as required.</b>		
Did the learner report environmental damage in accordance with procedures, as required?	Y	N
Was the learner able to explain environmental damage using clear and accurate terminology, as required?	Y	N

### Notes and Observations:

Large empty text area for notes and observations.

Completion of Assessment

Not Satisfactory

Satisfactory



# Assessment Summary

## RIIWH205E Control Traffic with a Stop-Slow Bat

<b>Learner Name:</b>		<b>Assessor Name:</b>	
<b>RTO Name:</b>		<b>Assessor Contact Number:</b>	
<b>RTO Number:</b>		<b>Date of Assessment:</b>	

<b>Review Questions</b> <i>(Formative Assessment)</i>		Not Completed	<input type="checkbox"/>	Completed	<input type="checkbox"/>
<b>Final Test</b> <i>(Summative Assessment)</i>	<b>Theory</b>	Not Satisfactory	<input type="checkbox"/>	Satisfactory	<input type="checkbox"/>
	<b>Practical</b>	Not Satisfactory	<input type="checkbox"/>	Satisfactory	<input type="checkbox"/>
<b>Outcome of Assessment</b>		<b>Not Yet Competent</b>	<input type="checkbox"/>	<b>Competent*</b>	<input type="checkbox"/>

\*Achieved satisfactory completion for all theory and practical assessments.

**Comments:**  
*This section is used for adding any comments, feedback, or notes about the assessment, further action required for additional training and re-assessment.*

**Assessor Declaration:**

I, the person conducting the assessment, declare that the above-mentioned learner participated in an appropriate assessment in accordance with the assessment plan, and outcomes and objectives of the unit of competency. The information recorded above is a true reflection of this learner's assessment. The learner has been provided with feedback and informed of the assessment result and the reasons for the decision.

\_\_\_\_\_

Assessor Name
Assessor Signature
Date

**Learner Declaration:**

I declare that the information contained in this Assessment Summary is accurate and is a true reflection of the assessment I have undertaken. I have been given feedback on my performance and the evidence I have provided. I have been informed of the assessment result and the reasons for the decision.

\_\_\_\_\_

Learner Name
Learner Signature
Date